

INTERNATIONAL BACCALAUREATE YEAR 4/MYP (NINTH GRADE) APPLICATION PACKET

NOTE: This application is required only for students who are requesting a permissive transfer from an out-of-district Gwinnett County Public School.

“EDUCATION FOR LIFE”



NORCROSS HIGH SCHOOL GWINNETT COUNTY SCHOOL SYSTEM Student Application Packet for IB Year 4/MYP (Ninth Grade) 2008-2009

Mission Statement

The International Baccalaureate Organization aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the IBO works with schools, governments, and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that people, with their differences, can also be right.

The International Baccalaureate Program is a prestigious international curriculum designed for the highly motivated, well-rounded student. For the calendar year 2008-2009, Norcross High School will be accepting qualified students. The evaluation criteria for acceptance into the IB Year 4 MYP (Ninth Grade) is:

- Performance at an 85% or above average in all classes
- Four teacher recommendations for honors level courses (Math, LA, Science, Social Studies)
- A review of students ITBS and CogAT test scores
- A foreign language in 8th grade (helpful, not mandatory)
- A one-page essay over one of the topics provided

Fill out the application, request recommendations and return to

Pat Greeson

IB Coordinator

Norcross High School

5300 Spalding Drive

Norcross, GA 30092-2605 USA

Application Deadline – March 3, 2008

Students will be notified of their acceptance into the program by the beginning of April.



IB PARENTS' STATEMENT OF INTENT

I have read the IB Year 4 / MYP International Baccalaureate Program literature and commit my full support to my child's participation. I understand that meeting the eligibility requirements does not insure admission to the program and that the decision of the selection committee will be final.

I will insure that my child has uninterrupted study time daily and will supervise the use of the study time in the most productive way. I will also commit my support to the MYP teachers by following their guidance regarding further study in order to insure my child's successful completion of the program he/she has chosen.

Signature of
Parent/Guardian _____

Date _____



NHS IB MYP (Ninth Grade)

Teacher Recommendation

Directions: Make four copies of this form; do **NOT** ask anyone from your school to make your copies for you. Deliver a copy of this form and a blank, letter-size envelope to your English, social studies, science, and math teachers.

Directions for the teacher: The student named below is making application to the International Baccalaureate Programs. Please complete this recommendation and place it in the envelope the student has provided. Seal the envelope, sign your name across the seal, and return the sealed recommendation to the student to submit with his/her completed application packet.

Applicant's Printed Name

Course

Level: CP, Honors, Gifted

LANGUAGE ARTS, MATH, SCIENCE, SOCIAL STUDIES

(Please circle)

Date: _____

Student: _____

School: _____

Referring Teacher: _____

Subject: _____

Using the following scale, please indicate the frequency with which the student demonstrates the characteristics below:

4-Always

3-Usually

2-Sometimes

1-Seldom

0-Never

- ____ 1. Shows maturity and emotional stability
____ 2. Maintains positive relationships with peers/adults
____ 3. Shows task commitment and perseverance
____ 4. Is motivated by a desire to learn
____ 5. Shows creative and divergent thinking
____ 6. Attends school on a regular basis
____ 7. Reflects a strong command of his/her written and oral language

Comments: (use the reverse side if more space is needed)

Teacher's Printed Name

Teacher's Signature

Date

ABOUT the IB Middle Years Program

The IB MYP is a course of study designed to promote international understanding. The effectiveness of the IB program is due not only to the depth of the individual courses, but also to the comprehensive nature of the program. An ability to work independently is highly recommended to successfully complete the MYP as a personal project designed and executed by the student is required. MYP is inclusive of ability levels and may/may not lead to acceptance into the IB Diploma Program which requires each student to take courses in six academic areas which lead to international examinations. Many students earning the IB Diploma are awarded advanced college credit at prestigious universities around the world. Many highly competitive colleges and universities recognize the IB Diploma for admissions and/or advanced standing.

