



# INTERNATIONAL BACCALAUREATE IB MYP (NINTH GRADE) APPLICATION PACKET

*NOTE: This application is required only for students who are requesting permissive transfer from an out-of-district Gwinnett County Public School.*

**“EDUCATION FOR LIFE”**



NORCROSS HIGH SCHOOL  
GWINNETT COUNTY SCHOOL SYSTEM  
Student Application Packet for IB MYP (Ninth Grade) 2011-12



## Mission Statement

The International Baccalaureate Organization aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end, the IBO works with schools, governments, and international organizations to develop challenging programs of international education and rigorous assessment.

These programs encourage students across the world to become active, compassionate and lifelong learners who understand that people, with their differences, can also be right.

The International Baccalaureate Program is a prestigious international curriculum designed for the highly motivated, well-rounded student. For the calendar year 2011-12, Norcross High School will be accepting qualified students. The evaluation criteria for acceptance into the IB MYP (Ninth Grade) are:

- Performance at an 85% or above average in all classes  
(Please submit a report card for Fall Semester '09 with your application packet.)
- Responsible school attendance and discipline  
(We will contact your current middle school to confirm both attendance and discipline is responsible.)
- Four teacher recommendations for honors level courses (Math, LA, Science, Social Studies)
- A review of students ITBS and CogAT test scores or other nationally normed achievement and mental ability assessment. (Please submit a copy of these scores with application.)
- A foreign language in 8<sup>th</sup> grade (helpful, not mandatory)
- A one-page essay over one of the topics provided
- At the request of the IB Committee an admittance interview may be requested.

**Fill out the application, request recommendations and return to**

**Kathy Sanchez**

**IB Coordinator**

**Norcross High School**

**5300 Spalding Drive**

**Norcross, GA 30092-2605 USA**

**Application Deadline – March 1, 2011**

**Students will be notified of their acceptance into the program by the beginning of April.**





## **IB PARENTS' STATEMENT OF INTENT**

I have read the IB MYP Program literature and commit my full support to my child's participation. I understand that meeting the eligibility requirements does not insure admission to the program and that the decision of the selection committee will be final.

I will insure that my child has uninterrupted study time daily and will supervise the use of the study time in the most productive way. I will also commit my support to the MYP teachers by following their guidance regarding further study in order to insure my child's successful completion of the program he/she has chosen.

Signature of  
Parent/Guardian \_\_\_\_\_

Date \_\_\_\_\_



NHS IB MYP (Ninth Grade)

# Teacher Recommendation

**Directions:** Make four copies of this form; do **NOT** ask anyone from your school to make your copies for you. Deliver a copy of this form and a blank, letter-size envelope to your English, social studies, science, and math teachers.

**Directions for the teacher:** The student named below is making application to the International Baccalaureate Programs. Please complete this recommendation and place it in the envelope the student has provided. Seal the envelope, sign your name across the seal, and return the sealed recommendation to the student to submit with his/her completed application packet.

\_\_\_\_\_  
Applicant's Printed Name

\_\_\_\_\_  
Course

\_\_\_\_\_  
Level: CP, Honors, Gifted

**LANGUAGE ARTS, MATH, SCIENCE, SOCIAL STUDIES**

(Please circle)

Date: \_\_\_\_\_

Student: \_\_\_\_\_

School: \_\_\_\_\_

Referring Teacher: \_\_\_\_\_

Subject: \_\_\_\_\_

Using the following scale, please indicate the frequency with which the student demonstrates the characteristics below:

	4-Always	3-Usually	2-Sometimes	1-Seldom	0-Never
_____ 1. Shows maturity and emotional stability					
_____ 2. Maintains positive relationships with peers/adults					
_____ 3. Shows task commitment and perseverance					
_____ 4. Is motivated by a desire to learn					
_____ 5. Shows creative and divergent thinking					
_____ 6. Attends school on a regular basis					
_____ 7. Reflects a strong command of his/her written and oral language					

Comments: (use the reverse side if more space is needed)

\_\_\_\_\_  
Teacher's Printed Name

\_\_\_\_\_  
Teacher's Signature

\_\_\_\_\_  
Date

## **ABOUT the IB Middle Years Program**

The IB MYP is a course of study designed to promote international understanding. The effectiveness of the IB program is due not only to the depth of the individual courses, but also to the comprehensive nature of the program. An ability to work independently is highly recommended to successfully complete the MYP as a personal project designed and executed by the student is required. MYP is inclusive of ability levels and may/may not lead to acceptance into the IB Diploma Program which requires each student to take courses in six academic areas which lead to international examinations. Many students earning the IB Diploma are awarded advanced college credit at prestigious universities around the world. Many highly competitive colleges and universities recognize the IB Diploma for admissions and/or advanced standing.



